



Approved Driver Education Course

Class 7 Competency Checklist

GIVEN NAME(S)	SURNAME	DRIVER'S LICENCE NUMBER	DATE OF BIRTH (YYYY/MM/DD)
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Check **IP** (In progress) or **S** (Satisfactory) for each of the beginning and exit competencies listed below. Review progress recorded on this form with each student at the mid-point and at the end of the course.

Learning Outcome	Beginning (Core) Competencies (Complete 14/14 satisfactorily) <i>The student can...</i>	IP	S
1.1	Identify typical driving hazards and explain how each can affect one's driving behaviour.		
1.2	Explain factors that influence risk-taking behaviour.		
1.6	Determine one's risk tolerance through analysis of personal tendencies to take risks.		
2.1	Define his or her personal values, beliefs and motives related to driving and explain how each of these might affect his or her driving behaviours.		
2.2	Explain how one's driving may be influenced negatively or positively by at least four social factors.		
2.3	Consistently exhibit driving behaviours that are safe and courteous.		
3.2	Demonstrate an understanding of the complexity of the driving task by using self-correcting activities while driving.		
4.2	Explain the meaning of all traffic control devices, signs, signals, and markings.		
4.3	Explain the rationale for driving regulations using several examples.		
5.1	Define the three steps of safe driving and explain the reasons for these steps ("see-think-do").		
5.2	Consistently demonstrate correct observation skills.		
5.5	Consistently use safety devices correctly.		
7.1	Conduct pre-trip checks.		
7.2	Consistently demonstrate proper driving techniques.		
Total beginning (core) competencies met out of 14 at end of course:			

Learning Outcome	Exit Competencies (Complete at least 20/25 satisfactorily) <i>The student can...</i>	IP	S
1.3	Explain the relationship between personal factors and one's ability to perceive risk.		
1.4	Identify three sources of impairment and describe how each of these influences driving behaviour.		
1.5	Analyze the possible costs (to oneself and society) of taking driving risks.		
1.7	Consistently demonstrate realistic risk-perception in driving behaviours.		
3.1	Describe why drivers need to continue improving their driving behaviours throughout their lives.		
3.3	Describe ways of sharing the road.		
3.4	Consistently demonstrate appropriate communications with other road-users.		
3.5	Describe ways to show leadership regarding safe driving practices.		
3.6	Identify environmental concerns in the use of motor vehicles.		
4.1	Identify key steps to take when involved in a motor vehicle crash or when arriving at the scene of a crash.		
4.4	Explain the rules of the road concerned with traffic control persons, pedestrians, cyclists, motorcyclists and emergency vehicles.		
4.5	Explain key legal regulations concerned with driving.		
5.3	Consistently interpret the driving situation appropriately.		
5.4	Consistently take appropriate driving actions to minimize risk.		
6.1	Explain the forces of physics, such as friction, and how they affect vehicle performance.		
6.2	Identify factors that often contribute to collision situations.		
6.3	Describe the role of traction in vehicle control.		
6.4	Explain the role of friction in hazardous driving conditions.		
6.5	Consistently demonstrate the ability to alter one's driving to accommodate hazardous driving conditions.		
7.3	Consistently demonstrate proper vehicle control while changing direction.		
7.4	Consistently demonstrate proper right-of-way manoeuvres.		
7.5	Consistently demonstrate proper turns.		
7.6	Consistently demonstrate proper parking techniques.		
7.7	Demonstrate proper technique on highways.		
7.8	Demonstrate proper technique on freeways.		
Total exit competencies met out of 25 at end of course:			

Instructor Comments (optional) – Used to convey key information about the student’s driving to other instructors and the student.

Classroom Instructor Comments:

Practical (in-car) Instructor Comments:

Mid-point Assessment Review

The mid-point assessment review is conducted approximately half way through practical training. Record date and signatures upon completion of the mid-point assessment review.

DATE	STUDENT INITIALS	INSTRUCTOR INITIALS	CO-PILOT INITIALS (OPTIONAL)
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Final Assessment Review

The final assessment review is conducted at the end of the course. Record date and signatures upon completion of the final assessment review.

DATE	STUDENT INITIALS	INSTRUCTOR INITIALS	CO-PILOT INITIALS (OPTIONAL)
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Declaration – to be completed prior to issuing a Declaration of Completion form

To the Insurance Corporation of British Columbia

I declare that the information provided on this form is true and correct

INSTRUCTOR / SIGNING AUTHORITY SIGNATURE	INSTRUCTOR / SIGNING AUTHORITY NAME (PLEASE PRINT)
STUDENT SIGNATURE	DATE